

# SYLLABUS ORGANIZATIONAL BEHAVIOR ECMU604013 ODD SEMESTER 2021/2022

#### Lecturers

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### **Tutors**

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Subject Code	ECMU604013
Subject Name	Organizational Behavior
Credit	3 Credit
Semester/Year	Odd Semester 2021/2022
Day/Time	Thursday, 08.00-10.30
Subject Type	Degree Program Compulsory
Prerequisite Subject	Introduction to Business and Introduction to Management
Subject	After taking this subject, students are expected to:
Objectives	<ol> <li>Able to analyze various phenomena or problems surrounding organizational behavior using concepts and theories that have been studied in three levels of analysis, namely individual, group, and organizational</li> <li>Able to explain the basic concepts of organizational behavior</li> <li>Able to explain individual aspects in organizational behavior</li> </ol>

- 4. Able to explain group aspects in organizational behavior
- 5. Able to explain organizational aspects in organizational behavior
- 6. Able to explain the impact of these various aspects on organizational effectiveness

Learning Goal (LG) and Learning Objective (LO) for AACSB Assessment

LG 7: General Management Knowledge - Students are competent in basic theories of management

LO 7.5: Students are able to demonstrate understanding in basic theories of organization behavior (This LO will be assessed through **Final Exam**)

Class Schedule and				
Lecture Materials	Session	Topics	Sub Topics	Reading Materials (R&J, 17th ed)
	1 (2-9-2021)	<ul> <li>Introduction to         Organizational         Behavior Course</li> <li>Syllabus         Explanation</li> <li>Learning         Contract</li> <li>Group Formation         &amp; Presentation         Schedule</li> <li>Methods: Interactive         Lecturing</li> </ul>	<ul> <li>The important role of interpersonal skills in the working world</li> <li>Functions, roles and skills that must be possessed by a manager</li> <li>Definition of organizational behavior and the science of organizational behavior</li> <li>Situational variables in organizational behavior</li> <li>Challenges and opportunities that a manager has in applying the concepts of organizational behavior</li> <li>Three levels of analysis in organizational behavior (Organizational Behavior Model)</li> </ul>	Ch. 01
	2 (9-9-2021)	<ul> <li>Diversity in         Organization</li> <li>Attitude and Job         Satisfaction</li> <li>Methods: Group         Presentation &amp;         Discussion (Group 1)</li> </ul>	<ul> <li>Various kinds of diversity in the organization</li> <li>How organizations can manage diversity effectively</li> <li>Understanding attitude and the three components that make up an attitude</li> <li>Relationship between attitude and behavior</li> </ul>	Ch. 02 & 03

Comparing various attitudes in the working world  It world  It world  It working world  It relationship between personality and behavior in the working world  It working to the working world  It working to the working world  It world to the orga
world, as well as differences in terminal and

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		values that exist in today's world of work	
		•Dimensions of Hofstede's national cultural values	
4 (23-9-2021)	Individual Perception and Decision Making Methods: Group Presentation & Discussion (Group 3)	Understanding perception and the factors that influence perception     Attribution Theory     Shortcuts in judging others     The link between perception and decision making     Rational decision-making model     Bias and errors in decision making     Individual differences and organizational limitations that can influence decision making	Ch. 06
5 (30-9-2021)	Motivational Concepts  Methods: Group Presentation & Discussion (Group 4)	<ul> <li>Understanding motivation and the 3 main elements of motivation</li> <li>Early theories of motivation and their application today</li> <li>Contemporary motivation theory: Self Determination Theory and Cognitive Determination Theory</li> <li>Comparing Goal Setting Theory with Management by objectives</li> <li>Comparing reinforcement theory with goal setting theory</li> <li>Equity Theory/organizational justice</li> <li>Expectancy theory</li> </ul>	Ch. 07
6 (7-10-2021)	Motivation: Concepts and Applications  Methods: Group Presentation & Discussion (Group 5)	<ul> <li>The Job Characteristic         Model</li> <li>Job Redesign: Job Rotation         &amp; Job Enrichment</li> <li>Work Arrangements and         their relation to employee         motivation</li> <li>Employee involvement and         its relation to employee         motivation</li> <li>Using rewards to motivate         employees</li> </ul>	Ch. 08

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	7* (14-10-2021 )	<ul> <li>Fundamentals of Group Behavior</li> <li>Understanding Teamwork</li> <li>Methods: Group Presentation &amp; Discussion (Group 6)</li> </ul>	<ul> <li>Definition and classification of groups</li> <li>Stages of group formation</li> <li>Group properties</li> <li>Group decision making</li> <li>Difference between group and team</li> <li>Types of work teams</li> <li>Creating an effective team</li> <li>Turning individualists into team players</li> </ul>	Ch. 09 & 10
		Midterm Exam	(1425 October 2021)	
	8 (28-10-2021 )	Communication  Methods: Group Presentation & Discussion (Group 1)	<ul> <li>Communication functions and processes</li> <li>Communication direction</li> <li>Communication within the organization</li> <li>Communication channel</li> <li>Barriers to effective communication</li> </ul>	Ch. 11
	9 (4-11-2021)	Leadership  Methods: Group  Presentation &  Discussion (Group 2)	<ul> <li>Definition of leadership</li> <li>Trait theories of         Leadership</li> <li>Behavioral Theories of         Leadership</li> <li>Contingency Theories of         Leadership</li> <li>Charismatic &amp;         Transformational         Leadership</li> <li>Authentic Leadership</li> <li>Leadership in the future         and challenges to the         leadership construct</li> <li>Finding and creating         effective leaders</li> </ul>	Ch. 12
	10 (11-11-2021 )	<ul> <li>Power and Politics</li> <li>Conflict and Negotiation</li> <li>Methods: Group Presentation &amp; Discussion (Group 3)</li> </ul>	<ul> <li>Understanding power and sources of power in organizations</li> <li>Power tactics</li> <li>Politics in organizations</li> <li>Causes and consequences of political behavior</li> <li>Ethics in political behavior</li> <li>Definition of conflict</li> <li>The process of conflict</li> <li>Negotiation</li> <li>Negotiation Process</li> </ul>	Ch. 13 & 14

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	11 (18-11-2021 )	The Basics of Organizational Structure  Methods: Group Presentation & Discussion (Group 4)	<ul> <li>Elements of Organizational Structure</li> <li>Organization Design</li> <li>Why are organizational structures different?</li> <li>Organizational design and employee behavior</li> </ul>	Ch. 15
	12 (25-11-2021 )	Organizational culture  Methods: Group Presentation & Discussion (Group 5)	<ul> <li>Understanding organizational culture</li> <li>Functions of organizational culture</li> <li>Create and maintain organizational culture</li> <li>How employees learn the culture of an organization</li> <li>Creating an ethical culture within the organization</li> <li>Spirituality and organizational culture</li> </ul>	Ch. 16
	13 (2-12-2021)	Human Resource Management Policies and Practices  Methods: Group Presentation & Discussion (Group 6)	<ul> <li>Selection</li> <li>Training and development</li> <li>Performance evaluation</li> <li>Managing work-life conflicts within the organization</li> </ul>	Ch. 17
	14* *Tentative implementation date	Organizational Change and Stress Management Methods: Guest Lecturing	<ul> <li>The urge to make changes</li> <li>Sources of resistance to change</li> <li>Different approaches to managing change</li> <li>Creating a culture of change in the organization</li> <li>Job stress: Definition, sources and effects</li> <li>Stress Management</li> </ul>	Ch. 18
		Final Exams (1	1423 December 2021)	
Teaching / learning Methods	<ol> <li>Interest</li> <li>Lone</li> <li>Group</li> <li>St</li> </ol>	ective Lecturing: (1st ecturers provide explored interactively presentations & Distriction of the process of th	anations about the subject and	opics in class

according to the learning schedule, followed by class discussions

The group who gets a turn for a presentation must prepare
presentation materials (in the form of presentation slides) and submit

- them after the presentation, while the group of students who do not get a presentation must prepare at least 1 question to be asked to the group presenting.
- Each presentation will be assessed using a presentation assessment form that has been determined by the respective lecturer
- During the assistance class, students will discuss cases in *case incidents* from the chapters discussed in the previous class and review the lecture material in class.
- 3. **Guest Lecture:** Conducted once at the 14th meeting according to the material at the meeting. Students are required to submit guest lecture summaries. The assessment of guest lecture summaries will be adjusted according to how detailed the content of the summary made by students is. Summaries are made by handwriting and scanned to be sent to the class assistant lecturers each maximum of 15 minutes after the guest lecture session ends.

#### Participation:

Every student is required to actively participate in teaching and learning activities, namely in the form of:

- 1. Ask questions according to the topic of discussion.
- 2. Be prepared to answer questions.
- 3. Discuss issues related to the topic of discussion.

Students must read materials from reading books and other supporting materials provided to engage in participation.

#### Attendance:

Attendance of students at least 80% of the number of meetings:

- 1. Maximum 3 times absent without reason.
- 2. Students who are present 15 minutes after class starts are considered absent.

## Assessment Method according to Assessed Learning Outcomes

Description	Evaluation Percentage (%)
Weekly Group Presentation Before Midterm Exam	10
Weekly Group Presentation After Midterm Exam	10
Teaching Assistant	10
Quizzes	10
Participation	15
Guest Lecture Summary	5
Midterm Exam	20
Final Exam	20
Total	100

<b>Expected Student</b>
Learning Effort

Class	<b>Contract:</b>
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	Lecture	5 hours	
	Participation	2.5 hours	
	Presentation	25 hours	
	Teaching Assistant Class	18 hours	
	Other student study effort:		
	Project/task/test preparation	14 hours	
Dooding List and	Required Reading:		
Reading List and Reference	Robbins, Stephen P., and Timothy A Judge, <i>Organizational Beha</i> edition (2017), New Jersey, Pearson Prentice Hall. (R&J)		
Plagiarism	Plagiarism is defined as inserting words/sentences/ideas belon author/s in part or in whole without referring to the sources. indicate the source of any words/sentences from other author/s in h	Students must	
	Plagiarism also refers to copying in part or in whole other student' or copying from books, journals, web, magazines, newspapers, etc.	_	
	Plagiarism includes also the act of auto-plagiarism defined as the own words/sentences/ ideas taken from other assignments/papers submitted for grading in another or the same course without an its/their source/s. In accordance with the disciplinary rules and constudents as indicated on the Guidebook of FEBUI, students are conduct plagiarism, and will be sanctioned/punished accordingly.	that have been y reference to de of ethics for	
	<ul> <li>First time offense, the minimum sanction is a Zero (0 assignment at maximum an F</li> <li>Second time offense, the grade for the course will be Third time offense, the student will be expelled from Management, FEB UI.</li> </ul>	an F.	
Statement of Authorship	It is mandatory that a Statement of Authorship must be included and the front page of the assigned paper.	posted on	
	I/Wethe undersigned declare to the best of my/our ability that the paper/assignment here with is an authentic writing carried out by myself./ourselves. No other authors or work of other authors have been used without any reference to its sources.		
	This paper/assignment has never been presented or used as paper's other courses except if I/we clearly stated otherwise. I/We fully u this assignment can be reproduced and/or communicated for the detecting plagiarism.	nderstand that	
	Name: Student's ID Number: Signature: Course:		

Paper/Assignment:
Title:
Date:
Lecturer:
(signed by all and every single student if it's a group assignment)