

**EKONOMI PEMBANGUNAN  
(ECEU602002 – 3 SKS)  
SEMESTER GASAL  
TAHUN AKADEMIK 2021/2022**

A. Tim Pengajar

| Dosen  | Asisten |
|--|---------|
| <b>Iwan Jaya Aziz (<i>Bhs. Inggris</i>)</b><br>Padang Wicaksono<br>Kiki Verico / M. Chatib Basri |         |

B. Deskripsi Singkat

C. Prasyarat Mata Kuliah:

D. Tujuan Pembelajaran (Kompetensi)

|                  | Expected Learning Outcome/Competency  | Intensity Level |
|------------------|---|-----------------|
| <b>Knowledge</b> | <u>General economic knowledge (GK):</u><br>GK 1. Discussing basic economic theories using mathematical and graphical tools<br>GK 2. Understanding the relevance of economic theories in daily life<br>GK 3. Understanding the development of economic thoughts and theories and its origins<br>GK 4. Comprehending basic economic theories and employing them to discuss real economic phenomena<br><br><u>Specific economic knowledge (SK):</u><br>SK 1. Discussing both economic and non-economic factors in the development of economy<br>SK 2. Discussing the developments and directions of economic policies in general<br>SK 3. Understanding public, industrial and other specific economic theories and utilizing them to discuss economic phenomena in the related fields |                 |
| <b>Skill</b>     | <u>General economic skill (GS):</u><br>GS 1. Accessing, processing, presenting, and interpreting economic variables and indicators<br>GS 2. Processing economic data using statistical/econometrical/mathematical softwares<br><br><u>Specific economic skill (SS):</u><br>SS 1. Analyzing the development and the direction of specific economic policies in the related fields (public, industry, etc.)<br>SS 2. Utilizing mathematical tools to perform dynamic economic analysis<br>SS 3. Selecting and using appropriate research methodology as tools for performing economic analysis  |                 |

|   | <b>Expected Learning Outcome/Competency</b>   | <b>Intensity Level</b> |
|---|---|------------------------|
|   | <p>SS 4. Analyzing the development and the direction of general economic policies in Indonesian, regional, and global economy</p> <p>SS 5. Scientifically writing economic analysis in essays, articles, or academic papers (writing scientific economic analysis in the forms of essays, journal articles or academic papers)</p> <p><u>Transferrable/generic skill (TS):</u></p> <p>TS 1. Thinking critically, creatively, and innovatively and nurturing intellectual curiosity to solve problems at individual and group levels</p> <p>TS 2. Operating and utilizing information communication technology</p> <p>TS 3. Speaking and writing properly in Indonesian and English for both scientific and non-scientific purposes</p> <p>TS 4. Planning logical systematic writing</p> <p>TS 5. Identifying, searching, and finding relevant sources of reference for writing</p> <p>TS 6. Writing by using formal language and by applying scientific rules</p> |                        |
| <b>Attitude and professional ethics</b> | <p><u>Transferrable/generic attitude (TA):</u></p> <p>TA 1. Sensitive and responsive to any environmental, community, nation, and states problems</p> <p>TA 2. Full of integrity and respectful to others</p> <p>TA 3. Being independent in financial and thought</p>   |                        |

#### E. Bahan Bacaan

#### F. Penilaian (Bobot)

| Metode Penilaian | Bobot (%) | Penilaian ELO |
|------------------|-----------|---------------|
|                  |           |               |

#### G. Jadwal dan Topik Kuliah

| Minggu ke – | Pokok Bahasan dan Sub Pokok Bahasan | Daftar Bacaan (Bab) | Metode Pembelajaran |
|-------------|-------------------------------------|---------------------|---------------------|
|             |                                     |                     |                     |

#### H. Kebijakan (Kehadiran, Pelaksanaan Ujian, Plagiarism, dll)