



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS
NON-DEGREE PROGRAM
ODD SEMESTER, ACADEMIC YEAR 2026/2027
Faculty of Social and Political Sciences - Universitas Indonesia**

Course Name: Introduction to Sociology

Course Code: SPSP600002

Course Credits: 3

Degree	Undergraduate Program in Sociology
Department/Study Program	Sociology
Type of Class	Regular
Language of Instruction	English
Lecturer Name	Prof. Dr.-der.Soz. Drs. Gumilar Rusliwa Somantri Dra. Raphaella Dewantari Dwianto, M.A., Ph.D.
Course Structure	Seminar
Course Overview	This course introduces students to basic sociological concepts as a foundation for social science knowledge. An introduction to and understanding of these basic sociological concepts is essential as a foundation for scientific thinking for students to understand social phenomena that occur in everyday life. Furthermore, this course encourages students to think more critically and clearly (using sociological imagination) in observing and analyzing various phenomena that occur in society, including families, friendships, communities, and even nations. In this course, students will also be introduced to the complexity of social phenomena using existing and developing sociological concepts.
Course Key Words	Functionalism, conflict theory, symbolic interactionism
Academic Goal	After completing the Introduction to Sociology course, students are expected to understand and relate basic sociological concepts and conduct simple analyses of social phenomena in everyday life using and applying these sociological perspectives and concepts.
Course Schedule	<ol style="list-style-type: none"> 1. Week 1: Understanding Sociology, Sociological Perspectives, Uses/Benefits of Sociology 2. Week 2: Perspective on Sociological Theory 3. Week 3: Social interaction 4. Week 4: Socialization 5. Week 5: Social Deviance

	6. Week 6: Economic institution 7. Week 7: Health institution 8. Week 8: mid-term examination 9. Week 9: social group and organisation 10. Week 10: group relation 11. Week 11: social stratification 12. Week 12: gender 13. Week 13: poverty 14. Week 14: collective behaviour and social movement 15. Week 15: social change 16. Week 16: Final examination
Textbooks, References, and Supplementary Materials	John J. Macionis, <i>Sociology</i> , 16TH Ed, Pearson Prentice Hall, 2017.
Grading Component	Quiz (individual) : 20% Short paper and presentation (group)) : 20% Participation (individual) : 10% Mid-term exam (individual) : 25% Final exam (individual) : 25%
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	Students are expected to: <ul style="list-style-type: none"> - Attend all classes regularly and on time. - Participate actively in discussions and learning activities. - Maintain respectful behavior toward instructors and peers. - Avoid any form of academic dishonesty (e.g., plagiarism, cheating).



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS
NON-DEGREE PROGRAM
EVEN SEMESTER, ACADEMIC YEAR 2026/2027
Faculty of Social and Political Sciences - Universitas Indonesia**

Course Name: The Transformation Of Sea Society

Course Code: SPSS603244

Course Credits: SPSS603244

Degree	Undergraduate Program in Sociology
Department/Study Program	Sociology
Type of Class	Regular
Language of Instruction	English
Lecturer Name	Prof. Indera Ratna Irawati, Dr. Hari Nugroho, Dr. Diatyka Widya Permata Yasih, Dr. Dimas Dwi Laksana
Course Structure	Seminar
Course Overview	Upon completion of this course, students should be able to: Identify and describe basic concepts and major theories of civil society, social movement, social bases of democracy, democratic consolidation, social inclusion, and social justice.
Course Key Words	Comparative sociology, democracy, social movement, social justice
Academic Goal	Explain the different patterns of civil society and social movement in Indonesia and the Philippines. Explain the obstacles and supports for democratic consolidation in Indonesia and Thailand. Explain the inclusion policy and social justice in Indonesia and Malaysia.
Course Schedule	<ol style="list-style-type: none"> 1. Week 1: Comparative Analysis 2. Week 2: Southeast Asia in Historical Perspective 3. Week 3: Civil Society and Social Movemen 4. Week 4: The Case of The Philippines 5. Week 5: The Case of Indonesia 6. Week 6: Summary and Conclusion, Theoretical Implications, Lessons Learned 7. Week 7: Midterm exam 8. Week 8: Democracy and Social Bases 9. Week 9: The Case of Thailand 10. Week 10: The Case of Indonesia 11. Week 11: Theoretical Conclusion: Democratic Problems in

	<p>Consolidated Democracy</p> <p>12. Week 12: Social Welfare and Social Justice</p> <p>13. Week 13: The Case of Malaysia</p> <p>14. Week 14: The Case of Indonesia</p> <p>15. Week 15: Theoretical Conclusion: The Dynamics of state policies and political parties</p> <p>16. Week 16: Final exam</p>
<p>Textbooks, References, and Supplementary Materials</p>	<p>Alagappa, Muthiah, ed. <i>Civil Society and Political Change in Asia</i>. Stanford: Stanford University Press, 2004.</p> <p>Barbalet, J.M. <i>Citizenship</i>. Minneapolis, University of Minnesota Press, 1988.</p> <p>Chambers, Paul. "Thailand on the Brink: Military Resurgent and Eroded Democracy", <i>Asian Survey</i>, Vol.50, No. 5 (September/October 2010), pp. 835-858.</p> <p>Chua, Christian."Capitalist Consolidation, consolidated capitalists: Indonesia's Conglomerates Between Authoritarianism and Democracy", in Marco Bunte and Andreas Ufen, <i>Democratization in Post-Suharto Indonesia</i> (New York: Routledge Contemporary Southeast Asia Series, 2009), pp. 201-225.</p> <p>Freedman, Amy L. <i>Political Change and Consolidation: Democracy's Rocky Road in Thailand, Indonesia, South Korea, and Malaysia</i>. New York: Palgrave Macmillan, 2006</p> <p>Freedman, Amy L. "Consolidation or Withering Away of Democracy? Political Changes in Thailand and Indonesia, <i>Asian Affairs</i>, Vol. 33, No. 4 (Winter, 2007), pp. 195-216</p> <p>George Vic & Paul Wilding. <i>Welfare and Ideology</i>. New York: Harvester, 1994.</p> <p>Gough, Ian. "Welfare Regimes in East Asia and Europe." Annual World Bank Conference on Development Economics Europe, Paris, 2000.</p> <p>Hau, Caroline S. "Rethinking History and "Nation-Building" in the Philippines. <i>Nation-Building: Five Southeast Asian Histories</i>. Wang Gungwu (Ed.). Singapore: ISEAS, 2005: 39-68.</p>

Huntington, Samuel and Joan M.Nelson. *No Easy Choice: Political Participation in Developing Countries*. Cambridge: Harvard University Press, 1976

Inoguchi, Takashi, Edward Newman, and John Keane, eds, *The Changing Nature of Democracy*. Tokyo: United Nations University Press, 1998

Kheng, Cheah Boon. *The Challenge of Ethnicity: Building Nation in Malaysia*. Singapore: Marshall Cavendish, 2004.

Liddle, William R dan Saiful Mujani, "Indonesian Democracy: From Transition to Consolidation" (chapter 2: 24-50) in Mirjam Kunkler and Alfred Stepan, eds. *Democracy & Islam in Indonesia*. New York: Columbia University Press, 2013

Linz, Juan J & Alfred Stepan. "Toward Consolidated Democracies." *Journal of Democracy* 7.2 (1996) 14-33 Access provided by Wayne State University.

Milner, Anthony. "Historian Writing Nations: Malaysian Contest." *Nation-Building: Five Southeast Asian Histories*. Wang Gungwu (Ed.). Singapore: ISEAS, 2005: 117-162.

Ockey, James, "Introduction: Alternative Explanation for the 2006 Coup in Thailand, *Crossroads: An Interdisciplinary Journal of Southeast Asian Studies*, Vol. 19, No. 1 (2007): 5-19

Prasetyantoko A, Setya Budiantoro, Sugeng Bahagijo. *Pembangunan Inklusif: Prospek dan Tantangan Indonesia*. Jakarta: LP3ES, & Prakarsa, 2012.

Rasuanto, Bur. *Keadilan Sosial: Dalam pandangan Rawls dan Habermas: Dua teori filsafat modern*. Jakarta: Gramedia Pustaka Utama, 2005.

Resynolds, Craig J. *Seditious Histories: Contesting Thai and Southeast Asian Past*. Seattle: University of Washington Press, 2006.

Samuel, Hanneman & Henk Schulte Nordholt, eds. *Indonesia in Transition: Rethinking 'Civil', 'Society', 'Region', and 'Crisis'*. Yogyakarta: Pustaka Pelajar, 2004.

	<p>Sandel, Michael J. <i>Justice: What's the Right Things to Do?</i> New York: Farrar, Staus, and Giroux, 2009.</p> <p>Shiraishi, Takashi and Pasuk Phongpaichit, eds. <i>The Rise of Middle Classes in Southeast Asia</i>. Kyoto: Kyoto University Press, 2008.</p> <p>Sujatmiko, Iwan Gardono. "Keadilan dalam Masyarakat Indonesia." <i>Restorasi Pancasila: Mendamaikan Politik Identitas dan Modernitas</i>. Jakarta: FISIP UI, P2D, Brighten Institute, Kelompok Tempo Media, 2006.</p> <p>Skocpol, Theda and Margaret Somers. The Uses of Comparative History in Macrosocial Inquiry. <i>Comparative Studies in Society and History</i>, Vol. 22, No, 2 (apr, 1980): 174-197.</p> <p>Wisnu, Dinna. <i>Politik Jaminan Sosial: Menciptakan rasa aman dalam ekonomi pasar</i>. Jakarta: Gramedia Pustaka Utama, 2012.</p>
Grading Component	<p>1. Weekly group memo-presentation (3-5 students) : 10 %</p> <p>2. Midterm exam (Take home exam) : 30 %</p> <p>3. Final exam : 60 % (Outline: 10%; Draft: 20%; Final 30 %)</p>
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> - Attend all classes regularly and on time. - Participate actively in discussions and learning activities. - Maintain respectful behavior toward instructors and peers. - Avoid any form of academic dishonesty (e.g., plagiarism, cheating).



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS
NON-DEGREE PROGRAM
ODD SEMESTER, ACADEMIC YEAR 2026/2027
Faculty of Social and Political Sciences - Universitas Indonesia**

Course Name: Structure, Dynamics, and Transformation of Rural Society

Course Code: SPSS601272

Course Credits: 3

Degree	Undergraduate Program in Sociology
Department/Study Program	Sociology
Type of Class	Regular
Language of Instruction	Indonesian
Lecturer Name	Dr. Dimas Dwi Laksmna, B.Sc., M.Sc. Nanu Sundjojo, M.Si.
Course Structure	Seminar
Course Overview	This course provides several basic concepts and sociological approaches necessary for studying rural communities in Indonesia. Through these basic concepts and sociological approaches, this course seeks to explore and gain a deeper understanding of the structure and dynamics of rural communities and their influence on development issues (improvement of quality of life) faced by rural communities today. This course also seeks to identify and understand the supra- village forces that have influenced, changed and shaped the order and dynamics of rural communities from the colonial era to the present. Based on this knowledge and understanding, the transformation of rural communities can be critically and fairly examined.
Course Key Words	Transformation, multidisciplinary, dynamics
Academic Goal	After completing this course, students will be able to: <ol style="list-style-type: none"> 1. Explaining the concepts of rural sociology 2. Explaining the history and development of the village government system 3. Explaining the culture, socio-economic structure, forms of social relations, and changes occurring within rural communities 4. Applying rural sociology theories to problems and issues faced by rural communities related to culture, socio-economic structures, forms of social relations, and changes

	<p>therein</p> <p>5. Being able to analyse problems and issues faced by communities using the concepts of rural sociology that have been studied</p>
<p>Course Schedule</p>	<ol style="list-style-type: none"> 1. Week 1: The Importance of Studying Rural Communities, Village Typology 2. Week 2: Rural Sociology and Conceptualisation of Rural Communities, Approaches to Rural Sociology 3. Week 3: Social relations in rural communities (patron- client, mutual assistance/cooperation) 4. Week 4: Rural Economy 5. Week 5: Village Social Structure, Institutions and social organisations/groups in the village 6. Week 6: Village Social Structure, Elite groups in the power structure of village communities 7. Week 7: Mid-term exam 8. Week 8: Village Development 9. Week 9: Local culture and knowledge systems 10. Week 10: Community responses to development and social transformation 11. Week 11: Energy transition and gender 1 12. Week 12: Energy Transition and Gender 2 13. Week 13: Climate change as a social issue 14. Week 14: Villages and the global world 15. Week 15: Review 16. Week 16: Final Examination
<p>Textbooks, References, and Supplementary Materials</p>	<p>Maschab, M. (2013). Village Governance Politics in Indonesia. Yogyakarta: PolGov, FISIPOL UGM.</p> <p>Sorokin, P. (1930). Chapter 4 Fundamental Differences between the rural and urban world. In A Systematic Source book in Rural Sociology.</p> <p>Hillyard, S. (2007). Chapters 1 and 2. In Sociology of rural life.</p> <p>Cloke, P. (2006). Chapter 2: Conceptualising rurality. In Handbook of rural studies.</p> <p>Panelli, R. (2006). Chapter 5: Rural Society. In Handbook of rural studies.</p> <p>Scott, J. C. (1972). The erosion of patron-client bonds and social change in rural Southeast Asia. <i>The Journal of Asian Studies</i>, 32(1), 5- 37.</p> <p>Koentjaraningrat, K. (2019). The gotong royong system and the spirit of gotong royong. <i>Indonesian Anthropology</i>, 4-16.</p> <p>Rahardjo. (1999). Chapter V: Villages and Agriculture. In <i>Introduction to Rural Sociology and Agriculture</i>. Gadjah Mada University Press.</p>

	<p>Rachmat, M., & Muslim, C. (2012). Dynamics of land tenure and agricultural institutions in Agriculture. <i>Land Tenure and Land Fragmentation</i>, 1(1), 93-108.</p> <p>Susilowati, S. H. (2005). Symptoms of Institutional Shift in Wages in Rice Farming. In <i>Forum for Agro-Economic Research</i> (Vol. 23, No. 1, pp. 48-60).</p> <p>Rahardjo. (1999). Chapter IV Structural Aspects of Village Society. In <i>Introduction to Rural Sociology and Agriculture</i>. Gadjah Mada University Press.</p> <p>Makhura, M. N. (2004). Do rural institutions matter?: rethinking Rural. <i>South Africa Rural Development Quarterly</i>, 2(4), 16-19.</p> <p>Rahardjo. (1999). Chapter IV Structural Aspects of Rural Society. In <i>Introduction to Rural Sociology and Agriculture</i>. Gadjah Mada University Press. Social Stratification section, pp. 102-119.</p> <p>Lucas, A. (2016). Elite capture and corruption in two villages in Bengkulu Province, Sumatra. <i>Human Ecology</i>, 44(3), 287-300.</p> <p>Amin, K. (2017). Elites and Power in Rural Communities. <i>USK Sociology Journal (Media for Thought & Application)</i>, 11(2), 167-187.</p> <p>Chambers, R. (2014). <i>Rural development: Putting the last first</i>. Routledge.</p> <p>Scoones, I. (2015). <i>Sustainable livelihoods and rural development</i>. Rugby: Practical Action Publishing, 2015. Pages xiii-xv, 1-11, 86-87.</p> <p>Ellen R. 2007. Introduction. In <i>Modern crises and traditional strategies: local ecological knowledge in island Southeast Asia</i>, Roy Ellen. Pages 1-19, 28-36.</p> <p>Hall, D., Hirsch, P., & Li, T. M. (2011). Introduction. In <i>Introduction to powers of exclusion: land dilemmas in Southeast Asia</i>.</p> <p>Caretta, M. A., & Vela-Almeida, D. (2025). Just energy transition and gender. A systematic review for feminist research. <i>Energy Research & Social Science</i>, 126, 104138.</p> <p>Baker, Z., Law, T., Vardy, M., & Zehr, S. (2024). Introduction. In <i>Climate, Science and Society: A Primer</i>. Taylor & Francis.</p> <p>Van der Ploeg, J.D. (2020). Chapter 4 The position of peasant agriculture in the wider context. In <i>Peasants and the art of farming: A Chayanovian manifesto</i>. Practical action publishing.</p>
Grading Component	<p>Presentation assignment (group) :20%</p> <p>Individual assignment (1 time) : 15%</p> <p>Mid-Term Examination (individual) : 20%</p> <p>Final Exam (FE) (individual) : 25%</p> <p>Participation (individual) : 10%</p> <p>Peer assessment (individual) : 10%</p>

Other
(i.e. Expectations on Classroom
Conduct and Decorum etc.)

Students are expected to:

- Attend all classes regularly and on time.
- Participate actively in discussions and learning activities.
- Maintain respectful behavior toward instructors and peers.
- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS
NON-DEGREE PROGRAM
ODD SEMESTER, ACADEMIC YEAR 2026/2027
Faculty of Social and Political Sciences - Universitas Indonesia**

Course Name: Understanding Development from Sociological Perspective

Course Code: SPSS600021

Course Credits: 3

Degree	Undergraduate Program in Sociology
Department/Study Program	Sociology
Type of Class	Regular
Language of Instruction	Indonesian
Lecturer Name	Prof. Francisia SSE Seda, Ph.D Dr. Sakti Wira Yudha, S. Sos., M.Si
Course Structure	Seminar
Course Overview	<p>This course teaches students to critically understand sociological perspectives in discussing and analyzing social issues in the context of socioeconomic change, as well as to critically understand Indonesian social issues in the context of local, national, and global socioeconomic change.</p> <p>Topics covered in this course include the concept of development, theoretical perspectives on economic change in sociology (modernization, dependency, world systems), theoretical perspectives on social change in Indonesia (economic dualism theory, pluralism theory, involution theory), as well as cases related to development and underdevelopment, development and the state, the state and socioeconomic change in the third world, development and civil society, globalization and industrialization strategies, development and social exclusion, natural resources and economic change, research and social change.</p>
Course Key Words	Modernization, world systems, dependency
Academic Goal	<p>After completing this course, students will be able:</p> <ol style="list-style-type: none"> 1. To critically analyze sociological perspectives on socioeconomic change. 2. To critically analyze Indonesian social issues in the context of local, national, and global socioeconomic change

<p>Course Schedule</p>	<ol style="list-style-type: none"> 1. Week 1: The concept of “development” and its historical development 2. Week 2: Theoretical perspectives on the sociology of economic change, recent developments in the sociology of development 3. Week 3: Theoretical perspectives on the sociology of economic change, recent developments in the sociology of development 4. Week 4: Theoretical perspectives on the sociology of economic change, recent developments in the sociology of development 5. Week 5: Theoretical perspectives on social and economic change in Indonesia 6. Week 6: Development and economic underdevelopment 7. Week 7: Mid-term exam 8. Week 8: Development and the state 9. Week 9: State and socio-economic change in the Third World 10. Week 10: Research and Social Change 11. Week 11: Development and civil society 12. Week 12: Social exclusion and “development” 13. Week 13: Social exclusion (gender) and “development” 14. Week 14: Globalization and industrialization strategies 15. Week 15: Natural Resources and Economic Change 16. Week 16: Final exam
<p>Textbooks, References, and Supplementary Materials</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Bexley, A., Dong, S. X., & Setyonaluri, D. (Eds.). (2023). Gender equality and diversity in Indonesia: identifying progress and challenges. <input type="checkbox"/> DeFilippis, J., & Saegert, S. (2007). The community development reader. Routledge. <input type="checkbox"/> Kohli, A. (2004). State-directed development: political power and industrialization in the global periphery. Cambridge university press. <input type="checkbox"/> Martell, L. (2016). The sociology of globalization. John Wiley & Sons. <input type="checkbox"/> Martinussen, John. Society, State & Market: A Guide To Competing Theories of Development. London & New York: Fernwood Publishing, 1999. <input type="checkbox"/> Momsen, J. (2019). Gender and development. Routledge. <input type="checkbox"/> Peet, R., & Hartwick, E. (2015). Theories of development: Contentions, arguments, alternatives. Guilford Publications. <input type="checkbox"/> Robinson, J. A., & Acemoglu, D. (2012). Why nations fail: The origins of power, prosperity and poverty. London: Profile. <input type="checkbox"/> Schrank, A. (2022). The economic sociology of development. John Wiley & Sons. <input type="checkbox"/> Seda, Francisia. Dinamika Sumber Daya Alam, Negara Developmentalis, dan masyarakat. Jakarta, UI Press, 2014

	<ul style="list-style-type: none"> □ Seda, Francisia. Petroleum paradox: natural Resources and Development in Indonesia 1967-1997. Jakarta, UI Press, 2014 □ Sen, A. (1982). Poverty and famines: an essay on entitlement and deprivation. Oxford university press. □ Suwarsono, et.al. Perubahan Sosial Dan Pembangunan Di Indonesia. Jakarta: LP3ES, 1991.
Grading Component	<ul style="list-style-type: none"> - Quiz (individual): 20% - Participation (individual): 10% - Review (group): 20% - Midterm Exam (individual): 25% - Final Exam: 25%
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> - Attend all classes regularly and on time. - Participate actively in discussions and learning activities. - Maintain respectful behavior toward instructors and peers. - Avoid any form of academic dishonesty (e.g., plagiarism, cheating).



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS
NON-DEGREE PROGRAM
ODD SEMESTER, ACADEMIC YEAR 2026/2027
Faculty of Social and Political Sciences - Universitas Indonesia**

Course Name: Gender Sociology and Social Transformation

Course Code: SPSS602235

Course Credits: 3

Degree	Undergraduate Program in Sociology
Department/Study Program	Sociology
Type of Class	Regular
Language of Instruction	English
Lecturer Name	Dr. Ida Ruwaida, M.Si Dr. Diana Pakasi, M.Si
Course Structure	Seminar
Course Overview	This course covers an introduction to approaches, concepts, and theories in gender studies. In this course, students are encouraged to identify various issues of gender inequality and injustice in society and conduct analyses using various feminist approaches, or social feminist theories. The analysis begins with the root causes, the mechanisms perpetuating gender inequality and injustice and contributing factors, the consequences of gender issues, and the strategies offered to promote gender equality and justice. The question is whether efforts to address these gender issues lead to gender transformation. Therefore, through this course, using a gender perspective, students are also encouraged to critically analyze various policies and programs, including their impacts.
Course Key Words	Feminist theories, gender transformation
Academic Goal	a) Students understand the concepts, theories, and various approaches and perspectives in gender studies, through an understanding of feminist critiques of mainstream sociological theories. b) Students are able to explain gender issues using a feminist perspective as an analytical tool. c) Students understand various concepts and approaches in policy that have implications for gender-inequitable practices. d) Students are able to explain that gender transformation is a social transformation, reflected in the dynamics of gender relations between various agents in society.

<p>Course Schedule</p>	<ol style="list-style-type: none"> 1. Week 1: Introduction 2. Week 2: The Development of Feminist Studies and Feminist Critique of Sociological Concepts and Theories 3. Week 3: Conceptualizing Gender 4. Week 4: Structure and Institutionalizing Gender 5. Week 5: Mapping of ideas from feminist perspectives (liberal, radical, Marxist, socialist, psycho-analytic) 6. Week 6: Contemporary Feminist Theoretical Perspective: (post-colonial, multi-cultural, global, intersectionality) 7. Week 7: Gender Theory and Sexuality 8. Week 8: Mid-term exam 9. Week 9: Gender, Policy, and social planning (Social Development) 10. Week 10: Group Assignment Design Presentation 11. Week 11: Digital Feminism 12. Week 12: Women and the environment 13. Week 13: Feminist perspective research 14. Week 14: Gender Analysis Approaches and tools 15. Week 15: Student presentation 16. Week 16: Final examination
<p>Textbooks, References, and Supplementary Materials</p>	<ul style="list-style-type: none"> - Anne Fausto-Sterling (2000). Sexing the body: gender politics and the construction of sexuality. New York: Basic Books. - Bacci, Carol Lee, 1999, Women, Policy, and Politics: The Construction of Policy Problems, London: Sage Publications LTD. - Beasley, Chris, 1999, What is Feminism: An introduction to feminist theory, NSW: Allen & Unwin. - Hester Baer (2016) Redoing feminism: digital activism, body politics, and neoliberalism, Feminist Media Studies, 16:1, 17-34, DOI: 10.1080/14680777.2015.1093070. - Chafetz, Janet Saltzman, 1988, "Feminist Sociology: An Overview of Contemporary Theories", Ithaca Illinois: F.E Peacock Publisher.Inc - Daniels, Jessie. 2009. Rethinking Cyberfeminism(s): Race, Gender, and Embodiment, Women's Studies Quarterly, Spring - Summer, 2009, Vol. 37, No. 1/2, Technologies (Spring - Summer, 2009), pp. 101-124 - Lindsey, Linda. 2005. The Sociology of Gender: Theoretical Perspectives and Feminist Framework (Chapter 1 halaman 1-16). - Moser, Caroline, 1989, Gender Planning in third world, Meeting Practical and Strategical Gender Needs, World Development. - Risman, Barbara J. 2004. "Gender as a Social Structure: Theory Wrestling with Activism." Gender & Society 18 (4):429-450.

	<ul style="list-style-type: none"> - Ritzer, George dan Douglas J. Goodman, Modern Sociological Theory, 6 th Edition, terj, Alimandan.2003. Teori Sosiologi Modern, Jakarta: Prenada Media. - Seidman, Steven. 2011. Theoretical Perspectives in Introducing the New Sexuality Studies, pp 3-12. New York: Routledge - Shields, Stephanie A., 2008, Gender: An Intersectionality Perspective, Sex Roles, pp 301-311. - Tong, Rosemary Putnam. 2010. Feminist Thought: Pengantar Paling Komprehensif Kepada Arus Utama Pemikiran Feminis, terj. Aquarini Priyatna Prabasmoro. Yogyakarta: Jalasutra. - Waites, M. 2020. Global Sexualities in The Sage Handbook of Global Sexualities pp 33-56. London: Sage Publications. - Weeks, Jeffrey, 2010, Sexuality, New York: Routledge.
Grading Component	<p>Mid-term exam (individual) : 25%</p> <p>Final exam (group) : 25%</p> <p>Individual assignment : 15%</p> <p>Group assignment : 15%</p> <p>Individual participation : 10%</p>
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> - Attend all classes regularly and on time. - Participate actively in discussions and learning activities. - Maintain respectful behavior toward instructors and peers. - Avoid any form of academic dishonesty (e.g., plagiarism, cheating).