



**LIST OF COURSES OFFERED TO INTERNATIONAL STUDENTS  
NON-DEGREE PROGRAM  
ODD SEMESTER, ACADEMIC YEAR 2026/2027  
Faculty of Social and Political Sciences - Universitas Indonesia**

**Course Name:** Introduction to International Relations

**Course Code:** SPIH600002

**Course Credits:** 3

Degree	Bachelor
Department/Study Program	International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	Prof. Evi Ftiriani, Ph.D.
Course Structure	Lecture
Course Overview	This course provides an introduction to the study of international relations. The lecture material includes the definition and limits of international relations science, the history of the development of international relations thought, schools of thought in studying international relations studies, approaches and perspectives in international relations studies, units of analysis and levels of analysis, and general concepts in international relations studies.
Course Key Words	International Relations Thought
Academic Goal	Students will have basic knowledge to take further courses in the Department of International Relations.
Course Schedule	<p>Week 1: Introduction to the Class Syllabus</p> <p>Week 2: Scope and Development Science Relationships International</p> <p>Week 3: International Relations Thought in Classical Period (Thucydides)</p> <p>Week 4: International Relations Thought in Classical Period (Kautilya &amp; Sun Tzu)</p> <p>Week 5: International Relations Thought in Classical Period (Kautilya &amp; Sun Tzu)</p> <p>Week 6: International Relations Thought in Classical Period (St Augustine, Thomas Aquinas &amp; Ibnu Khaldun)</p> <p>Week 7: International Relations Thought in Enlightenment Period (Machiavelli, Jean Bodin Thomas Hobbes)</p> <p>Week 8: Mid Test</p> <p>Week 10: International Relations Thought in Enlightenment Period (Bentham, Smith, Richardo)</p> <p>Week 11: International Relations Thought in pre World War 2 Period (Marx &amp; Lenin)</p>



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	<p>Week 12: International Relations Thought in pre World War 2 Period (EH Carr, Wilson, Niebuhr)</p> <p>Week 13: International Relations Thought in post World War 2 Period (Morgethau, Waltz)</p> <p>Week 14: International Relations Thought in post World War 2 Period (Gilpin, Hedley Bull, Nye, Keohane)</p> <p>Week 14: International Relations Thought in post World War 2 Period (Wendt, Oye)</p> <p>Week 15: Non Western Thinkers on International Relations</p> <p>Week 16: Final Exam</p>
Textbooks, References, and Supplementary Materials	Each weeks material has its own reference
Grading Component	Quiz (20%), Summary Papers (30%), Mid Exam (25%), Final exam (25%)
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> <li>- Attend all classes regularly and on time.</li> <li>- Participate actively in discussions and learning activities.</li> <li>- Maintain respectful behavior toward instructors and peers.</li> <li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li> </ul>



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**Course Name:** English

**Course Code:** UIGE600003

**Course Credits:** 3

Degree	Bachelor
Department/Study Program	Communication, Criminology, International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	
Course Structure	Lecture
Course Overview	This course is designed for the students of the Communication International Class to improve their English to be able to study at the Faculty of Social and Political Sciences, University of Indonesia.
Course Key Words	Language
Academic Goal	The English component for this class aims to prepare the students to participate fully and effectively in their studies in Indonesia and other English speaking countries.
Course Schedule	<ol style="list-style-type: none"> <li>1. Week 1 Introducing the course and the class participants. Learning to expand vocabulary</li> <li>2. Week 2 Learning various reading strategies</li> <li>3. Week 3 Reading a paragraph Reading Techniques (Scanning, Skimming)</li> <li>4. Week 4 Recognizing organization of a passage</li> <li>5. Week 5 Listening skills pp. 191 Listening to a conversation</li> <li>6. Week 6 Listening to a longer dialogue Listening to news</li> <li>7. Week 7 Learning to write a basic academic paragraph</li> <li>8. Week 8 Midterm exam</li> <li>9. Week 9</li> </ol>



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	<p>Learning to give an effective presentation (Material)</p> <p>10. Week 10 Learning to write a basic academic essay (the five paragraph essay) Introduction</p> <p>11. Week 11 Learning to write a basic academic essay (the five paragraph essay) Body and Conclusion</p> <p>12. Week 12 Learning to give a formal presentation (group)</p> <p>13. Week 13 Learning to give a formal presentation (group)</p> <p>14. Week 14 Learning to give a formal presentation (group)</p> <p>15. Week 15 Review of Reading, Listening, and Writing Skills</p> <p>16. Week 16 Final term exam</p>
Textbooks, References, and Supplementary Materials	Module for English Course by UI team
Grading Component	
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> <li>- Attend all classes regularly and on time.</li> <li>- Participate actively in discussions and learning activities.</li> <li>- Maintain respectful behavior toward instructors and peers.</li> <li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li> </ul>



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**Course Name:** Introduction to Political Science

**Course Code:** SPSP600001

**Course Credits:** 2

Degree	Bachelor
Department/Study Program	Communication, Criminology, International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	
Course Structure	Lecture
Course Overview	This course is designed to be an introduction to the basic concepts of political science where students will progress through the topics of approaches to political science, political executive, legislature, and judiciary. In addition, this course intends to establish the political socialization and culture, political communication and public opinion, political party, political participation and general election, political ideology, democracy, and human rights that will equip students with the concepts necessary to develop understanding in political science.
Course Key Words	
Academic Goal	Students understand the basic concepts of Political Science.
Course Schedule	<p>Week 1: Overview of the Course and Introduction to Political Science</p> <p>Week 2: Basic Concepts on Political Science</p> <p>Week 3: Approaches to Political Science</p> <p>Week 4: Political Executive - Legislature</p> <p>Week 6: Judiciary</p> <p>Week 7: Political Socialization and Political Culture</p> <p>Week 8: Mid Term Exam</p> <p>Week 9: Political Communication and Public Opinion</p> <p>Week 10: Political Party</p> <p>Week 11: Political Participation and Elections</p> <p>Week 12: Political Ideology</p> <p>Week 13: Democracy</p> <p>Week 14: Human Rights</p> <p>Week 15: Course Overview</p> <p>Week 16: Final Exam</p>
Textbooks, References, and Supplementary Materials	<ol style="list-style-type: none"> <li>Miriam Budiardjo, Dasar-Dasar Ilmu Politik</li> </ol>



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	<ol style="list-style-type: none"><li>2. Austin Ranney, <i>Governing: an Introduction to Political Science</i>, (New Jersey: Prentice Hall, 1996)</li><li>3. Rod Hague, Martin Harrop &amp; Shaun Breslin, <i>Comparative Government and Politics: An Introduction</i></li></ol>
Grading Component	-
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	Students are expected to: <ul style="list-style-type: none"><li>- Attend all classes regularly and on time.</li><li>- Participate actively in discussions and learning activities.</li><li>- Maintain respectful behavior toward instructors and peers.</li><li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li></ul>



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**Course Name:** Introduction to Sociology

**Course Code:** SPSP600002

**Course Credits:** 2

Degree	Bachelor
Department/Study Program	Communication, Criminology, International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	
Course Structure	Lecture
Course Overview	<p>This course is designed as an introduction to the field of sociology. In a broad sense, sociology is a study of society, as a way of understanding the world. Sociology is a field of study that explains social, political, cultural, and economic phenomena in the context of social forces, and social relations. It understands and explains human behaviors as a result of social and cultural contexts. In a more specific view, sociology examine social interactions among individuals, groups, social institutions. Sociologists use variety of perspectives, theory and methods to study social worlds. In this course, we will study and use them in analyzing social phenomena.</p>
Course Key Words	
Academic Goal	Students understand the basic concepts and theories in Sociology.
Course Schedule	<p>Week 1</p> <ul style="list-style-type: none"> <li>- 1 introduction to sociology</li> <li>- 2 sociological imagination</li> <li>- 3 studying people and society</li> <li>- 4 the use of sociology</li> </ul> <p>Week 2</p> <ul style="list-style-type: none"> <li>- Sociological Perspectives theories, theorists, perspectives towards sociology establishing sociology challenging mainstream sociology theoretical dilemmas societies and sociology in transformation</li> </ul> <p>Week 3</p> <p>Social Interaction</p> <ul style="list-style-type: none"> <li>- studying the micro level</li> <li>- non-verbal communication</li> </ul>



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	<ul style="list-style-type: none"><li>- actors, stage-sets, roles</li><li>- the rules of social interaction</li><li>- interaction norms for digital age</li></ul> <p>Week 4</p> <p>The Media</p> <ul style="list-style-type: none"><li>- media diversity</li><li>- theorizing the media</li><li>- audiences and representations</li><li>- ownership, power, alternative media</li></ul> <p>Week 5</p> <p>The Life Course</p> <ul style="list-style-type: none"><li>- self-formation and socialization</li><li>- the life course</li><li>- ageing</li><li>- death, dying and bereavement</li></ul> <p>Week 6</p> <p>Crime and Deviance</p> <ul style="list-style-type: none"><li>- the basic concepts</li><li>- theories of crime and deviance</li><li>- pattern of crime</li><li>- crime in global context</li></ul> <p>Week 7</p> <p>Work and Employment</p> <ul style="list-style-type: none"><li>- what is work</li><li>- transforming the world of work</li><li>- the gig economy &amp; unemployment</li><li>- the futures of work</li></ul> <p>Week 8</p> <ul style="list-style-type: none"><li>- Exam</li></ul> <p>Week 9</p> <ul style="list-style-type: none"><li>- Health, Illness, Disability</li><li>- the sociology of health and illness</li><li>- health inequalities</li><li>- the sociology of disability</li><li>- health &amp; disability in a changing world</li></ul> <p>Week 10</p> <ul style="list-style-type: none"><li>- Race, Ethnicity, Migration</li><li>- key concepts</li><li>- ethnic diversity, integration</li><li>- migration in a global age</li></ul> <p>Week 11</p>
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	<ul style="list-style-type: none"> <li>- Stratification and Social Class</li> <li>- systems of stratification</li> <li>- theorizing social class</li> <li>- mapping the class structure</li> <li>- class division in developed world</li> <li>- social mobility</li> <li>- meritocracy and the persistent of social class</li> </ul> <p>Week 12</p> <ul style="list-style-type: none"> <li>- Gender and Sexuality</li> <li>- gender, sex, sexuality</li> <li>- gender inequality</li> <li>- LGBT + civil rights</li> <li>- globalization, human trafficking, sex work</li> <li>- gender &amp; sexuality : all change again ?</li> </ul> <p>Week 13</p> <ul style="list-style-type: none"> <li>- Poverty</li> <li>- poverty</li> <li>- social exclusion</li> <li>- welfare state</li> <li>- new challenges for old welfare state</li> </ul> <p>Week 14</p> <ul style="list-style-type: none"> <li>- Politics, Government and Social Movement</li> <li>- political sociology</li> <li>- democratization and global governance</li> <li>- social movements : beyond formal politics</li> </ul> <p>Week 15</p> <ul style="list-style-type: none"> <li>- The Environment</li> <li>- nature, environment, society</li> <li>- environmental issues</li> <li>- the environment in sociology</li> <li>- an anthropocene era ?</li> </ul> <p>Week 16</p> <ul style="list-style-type: none"> <li>- Exam</li> </ul>
Textbooks, References, and Supplementary Materials	Anthony Giddens and Phillip Sutton (2021) Sociology 9th ed., Polity Press
Grading Component	-
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> <li>- Attend all classes regularly and on time.</li> <li>- Participate actively in discussions and learning activities.</li> <li>- Maintain respectful behavior toward instructors and peers.</li> <li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li> </ul>



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**Course Name: ASEAN**

**Course Code: SPIH600015**

**Course Credits: 3**

Degree	Bachelor
Department/Study Program	International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	Edy Prasetyono, Ph.D.
Course Structure	Lecture
Course Overview	This course aims to provide knowledge, understanding, and analytical skills of the dynamics of international relations in Southeast Asia by describing the history of the formation of the ASEAN regional regulatory mechanism, the establishment of ASEAN institutional pillars, and the projected achievement of the ASEAN Community 2015. The projected achievements are elaborated through the elaboration of each pillar of the ASEAN Community: ASEAN Security Community (ASC), ASEAN Economic Community (AEC), and ASEAN Socio-Cultural Community (ASCC).
Course Key Words	ASEAN
Academic Goal	At the end of the lecture, students will be able to relate the relevance of the development of the ASEAN Community 2015 to the achievement of Indonesia's foreign policy goals
Course Schedule	Week 1: Introduction and History of the Dynamics of the Southeast Asian Region Week 2: The Beginning and Development of ASEAN Regional Cooperation Week 3: ASEAN's Purpose: A Shift? Week 4: Institutionalization of ASEAN



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	<p>Week 5: ASEAN Enlargement, Widening and Deepening</p> <p>Week 6: ASEAN's External Relations</p> <p>Week 7: ASEAN Unity</p> <p>Week 8: The Role of ASEAN in Resolving Regional Conflicts</p> <p>Week 9: Mid Test</p> <p>Week 10: ASEAN Identity: ASEAN-Style Diplomacy</p> <p>Week 11: ASEAN Political-Security Community (APSC)</p> <p>Week 12: ASEAN Economic Community (AEC)</p> <p>Week 13: ASEAN Socio-cultural Community (ASCC)</p> <p>Week 14: Indonesias Role in ASEAN</p> <p>Week 15: ASEAN Transformation</p> <p>Week 16: Final Exam</p>
Textbooks, References, and Supplementary Materials	Each week's material has its own reference
Grading Component	Reading Report (15%), Mid Test (30%), Group Presentation (20%), Final Exam (35%)
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	<p>Students are expected to:</p> <ul style="list-style-type: none"> <li>- Attend all classes regularly and on time.</li> <li>- Participate actively in discussions and learning activities.</li> <li>- Maintain respectful behavior toward instructors and peers.</li> <li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li> </ul>



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**Course Name: Foreign Relations and Indonesian Diplomacy**

**Course Code:**

**Course Credits: 3**

Degree	Bachelor
Department/Study Program	International Relations
Type of Class	International
Language of Instruction	English
Lecturer Name	
Course Structure	Lecture
Course Overview	This course aims to provide knowledge, understanding, and ability to analyze the history of the development of Indonesian diplomacy in various international forums, both bilaterally and multilaterally, since the beginning of Indonesian independence (diplomacy of struggle), during the New Order (development diplomacy) and until after the New Order (reform diplomacy). The discussion will also include the history of the development of Indonesia's foreign policy, its outlines based on Pancasila and the 1945 Constitution, as well as the determinants of the implementation of Indonesia's foreign policy and Indonesia's national resilience.
Course Key Words	
Academic Goal	Students will be able to analyze the history of the development of Indonesian diplomacy in various international forums.
Course Schedule	<p><b>Week 1</b> Introduction to foreign policy analysis</p> <p><b>Week 2</b> KLNI in the early days of independence (1945-1949): The Birth of the Principle of Bebas Aktif</p> <p><b>Week 3</b> KLNI in the Era of Liberal/Parliamentary Democracy (1950-1959)</p> <p><b>Week 4</b> Indonesian Foreign Policy in the Era of Guided Democracy (1959-1966)</p> <p><b>Week 5</b></p>



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	<p>KLNI during the Era of Soeharto's Leadership / ORBA (1966-1968): Political Security</p> <p><b>Week 6</b> KLNI during the Suharto Leadership Period / New Order Era (1966 – 1998): Social and Economic Development</p> <p><b>Week 7</b> Mid-exam test (asynchronus)</p> <p><b>Week 8</b> KLNI in the Post-Suharto Era/Reform Era (1998-2004): The Leadership of Habibie, Abdurrahman Wahid, and Megawati</p> <p><b>Week 9</b> KLNI during The Leadership of SBY (2004-2014): Political and Security Fields</p> <p><b>Week 10</b> KLNI during the Leadership of SBY (2004-2014): Socio-Economic Development</p> <p><b>Week 11</b> Islam in Indonesia's Foreign Policy</p> <p><b>Week 12</b> Foreign Policy in the Era of Joko Widodo's Leadership: Continuity and Change</p> <p><b>Week 13</b> KLNI and Decentralization Issues: Advancing the Role of Local Governments in Indonesia's Foreign Relations and Diplomacy</p> <p><b>Week 14</b> KLNI in the perspective of Bilateralism and Multilateralism: From Palm Oil Diplomacy, Maritime to Covid-19 Vaccine</p> <p><b>Week 15</b></p>
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	KLNI and Regional Leadership in ASEAN: Cooperation vs U.S.-China Rivalry in Southeast Asia  <b>Week 16</b> Final semester exam
Textbooks, References, and Supplementary Materials	Each week's material has its own reference
Grading Component	Group papers (20%), Essay (55%), Report (15%), Discussion (10%)
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	Students are expected to: <ul style="list-style-type: none"><li>- Attend all classes regularly and on time.</li><li>- Participate actively in discussions and learning activities.</li><li>- Maintain respectful behavior toward instructors and peers.</li><li>- Avoid any form of academic dishonesty (e.g., plagiarism, cheating).</li></ul>